

# Collaboration Protocol for Dual Language Immersion-Grades 4-5



School:	Grade:
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<p><b>DLI Team</b></p> <p>Target Language Teacher:</p> <p>English Language Teacher:</p>
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Date:	Time:	Place:
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<b>I. Task Progress</b> (follow-up on previously assigned tasks)

## II. Curriculum Collaboration

Materials Needed: Curriculum Maps, Scope and Sequence

<b>Math</b>	
Target Language	English
Concept to be reinforced:  Academic vocabulary to be reinforced in context:  Strategy:	Concept:  Academic vocabulary:  Strategy:

<b>Social Studies</b>	
Target Language	English
Concept to be reinforced:  Academic vocabulary to be reinforced in context:  Strategy:	Concept:  Academic vocabulary:  Strategy:

<b>Science</b>	
Target Language	English
<p>Concept:</p> <p>Academic vocabulary:</p> <p>Strategy:</p>	<p>Concept to be reinforced:</p> <p>Academic vocabulary to be reinforced in context:</p> <p>Strategy:</p>
<b>Literacy/Language Arts</b>	
Target Language	English
<p>Standard:</p> <p>Concepts/Skills:</p> <p>Strategy:</p>	<p>Standard:</p> <p>Concepts/Skills:</p> <p>Strategy:</p>
<b>III. Communication and Public Relations</b>	
<b>Weekly Newsletter sent on:</b> _____	
Target Language	English
<p>Content:</p>	<p>Content:</p>

## IV. Student Monitoring

SPED Documents and Accommodations Addressed

Name:	Concern:	Action Taken:

## V. Team Problem Solving

Questions/Problems:	Who will address it?	When will it be addressed?

## VI. Communication with Administration

News to celebrate and things to know:

  
  
  

Questions or concerns needing a response:

  
  
  

**Notes:**