

Collaboration Protocol for Dual Language Immersion K-3



School:	Grade:
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<p>DLI Team</p> <p>Target Language Teacher:</p> <p>English Language Teacher:</p>

Date:	Time:	Place:
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I. Task Progress (follow-up on previously assigned tasks)

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II. Curriculum Collaboration

Materials Needed: Curriculum Map, Scope and Sequence

Math

Target Language	English
Concept:	Concept to be reinforced:
Academic vocabulary:	Academic vocabulary to be reinforced in context:
Strategy:	Strategy:

Social Studies

Target Language	English
Concept:	Concept to be reinforced:
Academic vocabulary:	Academic vocabulary to be reinforced in context:
Strategy:	Strategy:

Science	
Target Language	English
<p>Concept:</p> <p>Academic vocabulary:</p> <p>Strategy:</p>	<p>Concept to be reinforced:</p> <p>Academic vocabulary to be reinforced in context:</p> <p>Strategy:</p>
Literacy/Language Arts	
Target Language	English
<p>Standard:</p> <p>Concepts/Skills:</p> <p>Strategy:</p>	<p>Standard:</p> <p>Concepts/Skills:</p> <p>Strategy:</p>
III. Communication and Public Relations	
Weekly Newsletter sent on: _____	
Target Language	English
<p>Content:</p>	<p>Content:</p>

IV. Student Monitoring

SPED Documents and Accommodations Addressed

Name:	Concern:	Action Taken:

V. Team Problem Solving

Questions/Problems:	Who will address it?	When will it be addressed?

VI. Communication with Administration

News to celebrate and things to know:

Questions or concerns needing a response:

Notes: