

# Collaboration Protocol for Dual Language Immersion-Grade 6



School:	Grade:
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**DLI Team**

Target Language Teacher:

English Language Teacher:

Date:	Time:	Place:
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**I. Task Progress** (follow-up on previously assigned tasks)

**II. Curriculum Collaboration**

Materials Needed: Curriculum Maps, Scope and Sequence

Math	
Target Language	English
Concept to be reinforced:  Academic vocabulary to be reinforced in context:  Strategy:	Concept:  Academic vocabulary:  Strategy:

Social Studies	
Target Language	English
Concept:  Academic vocabulary:  Strategy:	Concept to be reinforced:  Academic vocabulary to be reinforced in context:  Strategy:

<b>Science</b>	
Target Language	English
<p>Concept:</p> <p>Academic vocabulary:</p> <p>Strategy:</p>	<p>Concept to be reinforced:</p> <p>Academic vocabulary to be reinforced in context:</p> <p>Strategy:</p>
<b>Literacy/Language Arts</b>	
Target Language	English
<p>Standard:</p> <p>Concepts/Skills:</p> <p>Strategy:</p>	<p>Standard:</p> <p>Concepts/Skills:</p> <p>Strategy:</p>
<b>III. Communication and Public Relations</b>	
Weekly Newsletter sent on: _____	
Target Language	English
<p>Content:</p>	<p>Content:</p>

**IV. Student Monitoring.**SPED Documents and Accommodations Addressed 

Name:	Concern:	Action Taken:

**V. Team Problem Solving**

Questions/Problems:	Who will address it?	When will it be addressed?

**VI. Communication with Administration**

News to celebrate and things to know:

Questions or concerns needing a response:

**Notes:**